

**FACULTY OF LANGUAGES**

**Syllabus**

**of**

**Certificate Course in Spoken English**

**Proficiency Level I**

**(Under Continuous Evaluation Grading System)**

**Session 2018-19**



**The Heritage Institution**

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## Scheme of Studies and Examination

Session 2018-19

### Certificate Course in Spoken English Proficiency Level I

Semester I						
Course code	Course Name	Course Type	Marks			Examination time (in hours)
			Total	L	P	
CSEP-1101	Spoken English Proficiency Level I	E	50	-	50	3
Total			50			

# **Syllabus for Certificate Course in Spoken English Proficiency (Session 2018-19) Level I**

**Course code: CSEP-1101**

**Duration of Course: 30 hours**

**Course Content** Max Marks:50(practical)

## **Section I:Building -up the Basic Concepts** Marks: 20

1. Basic Sentence Patterns
2. Usage and Practice of Parts of Speech : Noun , Verb ,Adjective and Adverb
3. Usage and Practice of Grammar : Tenses,Modals,Voice and Narration
4. Subject –Verb Agreement
5. Picture Composition

## **Section II: Conversational Skills** Marks: 15

1. Basics of Conversation( self introduction,seeking the introduction of others, greetings,expressing likes and dislikes, etc).
2. Situational Conversation (At a shopping mall, Hospital,Bank,Railwaystation,etc)
3. Role play( enactment of characters from any story,drama ,etc)

## **Section III : GDPI( Group Discussion and Personal Interview)** Marks:15

1. Basics of Correct Pronunciation
2. Group Discussion
3. Extempore Speech on a given topic

# **Certificate Course in Spoken English Proficiency Level I**

## **Course Objectives**

1. To improve the speaking ability of the students.
2. To enable the students to make use of Basic English sentence patterns and improve their understanding of the parts of speech.
3. To improve the student's clarity of pronunciation.
4. To enhance the conversational skills of the students.
5. To enhance the proficiency of students in spoken English so that they can bravely face the challenges of the highly competitive globalized world.
6. To enable the students to meet the requirements of jobs and careers in international market.

## **Course Outcomes:**

1. The fear of students about spoken English will be reduced through "learning by doing" technique.
2. The students will be able to make use of English sentence patterns and their understanding of the parts of speech will be enhanced.
3. The students will be able to speak correct and fluent English
4. The students will be able to meet the requirements of jobs and careers in international market.

# **Instructions for the Practical Examiner**

The practical examiner will test and assess the following:

## **1. Building –up the Basic Concepts**

This refers to the range, accurate and appropriate use of the test takers' grammatical resources. The key indicators of grammatical range are the accuracy of the spoken sentences, the appropriate use of parts of speech, tenses, modals, voice, narration and subject-verb agreement. The examiner can also ask questions based on picture composition.

## **2. Conversational Skills**

This refers to the ability to talk with normal levels of continuity, rate and effort. The examiner can ask the students to introduce themselves, and can ask questions based on situations, and the students can also be asked for role play.

## **3. GDPI (Group Discussion and Personal Interview)**

This criterion refers to the ability to produce comprehensible sentences with correct pronunciation. The students can be asked to participate in group discussion. The examiner can also give a topic and ask the students to deliver an extempore speech.